 

**Kyogle Public School**

**2nd Academic Expo**

**Monday November 12 2018**

**Information and Nomination document for students – K to 6**

 

**Kyogle Public School**

Dear Parents,

Kyogle Public School is conducting an Academic Expo in Term 4, 2018. The academic expo is a program that aims to encourage academic endeavour and recognise individual talents in a number of different categories.

All work and practice for the expo must be conducted by students outside of school hours. Judging will be conducted within school hours by judges sourced from within the Kyogle local community. Student works will be judged in stage groups (I.e.: Early stage 1, stage 1, stage 2 & stage 3).

An awards presentation evening will be held on Monday 12 November 2018 at the Kyogle Public School hall. Prepared works will be displayed at the presentation evening and students will have the option of performing any entries in performing arts categories. Winning students will be awarded with a medallion and all entrants will receive a certificate of participation.

We take this opportunity to invite you to nominate in our school’s Academic Expo in 2018.

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| **Drew Green**  **Principal** | **Natalie Hoffman**  **Academic Expo Coordinator** |

 

**Kyogle Public School**

Dear Students,

We take this opportunity to invite you to nominate in our school’s Academic Expo in 2018.

The Academic Expo is an opportunity for you, as students of Kyogle Public School, to demonstrate your unique academic abilities and talents. This is the first time that Kyogle Public School has conducted such an expo.

Categories and entrance criteria will be explained in an information and nomination booklet that will be available to interested students via the KPS Website.

Please download and read this information booklet. You may nominate to enter as many categories as you like. The list of categories are; Instrumental (solo), Writing, Reading Australian Verse, Visual Art and Public Speaking.

There will be medallions presented for the ‘winner’ and for ‘Highly Commended’ in each category. Each student who enters will receive a Certificate of Participation. You will also have the opportunity to perform or display your work during the Academic Expo evening on 4 December 2018.

We would like take this opportunity to thank you in advance for your nominations and wish you every success.

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| **Drew Green**  **Principal** | **Natalie Hoffman**  **Academic Expo Co-ordinator** |

 

**KYOGLE PUBLIC SCHOOL ACADEMIC EXPO 2018**

**CATEGORIES AND NOMINATION DATES**

Categories and nomination dates are shown below. The pages following this contain the nomination forms and general information about the topics for each category.

Please take the time to read the entry criteria carefully.

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| --- | --- | --- |
| Instrumental Solo | Kindergarten to Year 6 | Nomination forms due to office by 10 October |
| Public Speaking | Kindergarten to Year 6 | Nomination forms due to office by 10 October |
| Reading Australian Verse | Kindergarten to Year 6 | Nomination forms due to office by 10 October |
| Writing | Kindergarten to Year 6 | Entries to be submitted to Mrs Hoffman by 26 October |
| Visual Art | Kindergarten to Year 6 | Entries to be submitted in 3/4H classroom on 19 October |
| S.T.E.M | Kindergarten to Year 6 | Nomination forms due to office by 1 October  Entries to be submitted in 3/4H classroom on 19 October |

**Instrumental (Solo) - Kindergarten to Year 6**

Nomination Forms for Instrumental Solo must be submitted to the office by **19 October 2018**.

You can perform your own choice of music on any musical instrument. You must provide your own instrument (excluding piano or drum kit).

**Your performance will be judged on:**

* Reading the music (if using music)
* Phrasing of the melody line
* Playing in correct time
* Texture/dynamics
* Posture

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**Return this form to the office no later than Friday 19 October 2018.**

**Instrumental Solo Nomination**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_

Instrument \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of chosen piece \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Public Speaking - Kindergarten to Year 6**

**Students are to perform a speech on one of the following topics:**

Stage 2

* Swimming is the safest and healthiest type of sports
* Students need longer holidays
* What is the least dangerous animal on the planet?
* People should eat less junk food
* Should boys and girls have separate classrooms?
* The coolest superhero power
* If I ruled the world

Stage 3

* Are athletes better role models than rock stars?
* Zoos are worse than human prisons
* Advertising has tons of mind games
* Money can’t buy love or happiness
* My perfect holiday
* Why I’m on Santa’s naughty/nice list
* My top 5 favourite words

**Your speech will be judged on:**

* **Visual Impact** – appearance, stance, gesture, notes, eye contact
* **Vocal Impact** – quality, clarity, variety, volume, pitch, use of pause, pronunciation
* **Empathy** – contact, understanding, acceptance, audience impact
* **Mood** – feeling, emphasis, enthusiasm, sincerity, speaker’s involvement
* **Appeal** – credible, entertaining, memorable, motivating, convincing

Early Stage 1 students should speak for one minute.

Stage 1 and Stage 2 students should speak for two minutes.

Stage 3 Students should speak for three minutes.

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**Public Speaking Nomination**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reading Australian Verse – Kindergarten to Year 6**

**Students are to read an Australian Verse.**

Nomination Forms for Reading Australian Verse must be submitted to the office by **19 October 2018**.

**You presentation will be judged on:**

* **Visual Impact** – appearance, stance, gesture, notes, eye contact
* **Vocal Impact** – quality, clarity, variety, volume, pitch, use of pause, pronunciation
* **Empathy** – contact, understanding, acceptance, audience impact
* **Mood** – feeling, emphasis, enthusiasm, sincerity, speaker’s involvement
* **Appeal** – credible, entertaining, memorable, motivating, convincing

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**Reading Australian Verse Nomination**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

Title of Verse: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing – Kindergarten to Year 6**

**‘Free story or poem’**

Nomination Forms for ‘writing’ must be submitted to the office by **19 October 2018**.

Students are to prepare and submit a piece of written work on a topic of their own choosing. Students are encouraged to use ‘imagery’ in their writing to make their story or poem more interesting. Imagery uses descriptive words to create a picture in the mind of the reader. The piece of work can be a poem or a story. All submitted works must be clearly marked with the students name and class.

**Kindergarten** students should write at least 3 lines. Handwritten submissions must be accompanied by a typed copy of the writing to assist the judges.

**Stage 1** students should write at least one page and handwritten submissions must be accompanied by a typed copy of the writing to assist the judges. The work should have a clear title and good punctuation (capital letter, full stop).

**Stage 2** students should write at least 2 pages up to a maximum of 6 pages. The work should contain paragraphs, have correct punctuation, be written in the correct tense and be creative and interesting to read.

**Stage 3** students should submit a type written piece of work of approximately 1000 words. It should contain paragraphs, demonstrate a depth of research and planning, contain correct punctuation and spelling and be engaging and creative.

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**Writing Nomination**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Visual Art**

**‘Imagery’**

Nomination Forms for ‘visual art’ must be submitted to the office by **19 October 2018**.

**Entries can be created using any material you wish and may include photography, painting, sculpture, collage, or sketching. You may even like to create an article of clothing.**

**Judging Criteria:**

* Originality
* Creativity
* Use of artistic elements
* Presentation
* Interpretation and expression of the theme ‘My Community’

**Entry conditions:**

* All entries need a title.
* Work needs to be the original work of the student.
* ***All entries must have the label below completed and securely attached to the back or underside of the work.***

**Entries must be submitted in the 3/4H Classroom on Friday 26 November 2018 between 2:20pm and 3:30pm. Entries may be submitted earlier by appointment.**

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**Visual Art Nomination**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

Title of Work (if known): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Art Exhibition**  **Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Title of work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Medium used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Kyogle Public School Academic Expo 2018**

**STEM**

**Science-Technology-Engineering-Maths**

**Curriculum Task:** Students will design, construct and test a paper plane.



**The completed work should:**

* Demonstrate the engineering planning and design process (diagrams and or photos).
* Construct and test the design.
* Modify the design from initial testing and should re-test the improved model.
* Written test results and explain how modifications to the design improved the efficiency of the model.

**S.T.E.M. entries are due 10 October to 3/4H Classroom**

**STEM Reflection Questions:**

1. List all the forces used when your plane is flying. Explain why each of these forces are important to flight.
2. What shape were your wings and why do they help your plane fly?
3. How did you use the engineering model to improve your plane? Did you see improvements with different changes made to your plane?
4. From your knowledge of the forces of flight, how would you redesign your plane if you could re-design again?

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| --- | --- |
| *Student name class*  DEFINE PROBLEM- design and create a paper plane that will stay in the air for as long as possible and go the furthest distance. | *Picture of plane* |
| *Annotated diagram of design 1* | *Reflection* |
| *Annotated diagram of design 2* | *Reflection* |