

**DATE: Monday, 3 June 2019**  
**TERM 2 WEEK 6**  
**Principal: Drew Green**



## Principal's Message

Hi all,  
All policies and procedures are reviewed and overhauled as a matter of course. The most recent being our Behaviour Flowchart and Behaviour Consistency Guide.

This has gone through a very thorough process that has taken many months. It has been the focus of staff meetings and PBL meetings. We have accessed external expertise on a number of occasions to lend advice to changes and examined other successful systems. It has been tabled at a P&C meeting. The offer of feedback has been on the table on all occasions and we received a great deal which was given due consideration. Included are the final drafts and an opportunity to respond if you'd like to. You can either use the school email [kyogle-p.school@det.nsw.edu.au](mailto:kyogle-p.school@det.nsw.edu.au) or send a hard copy in by this Friday, 7 June.

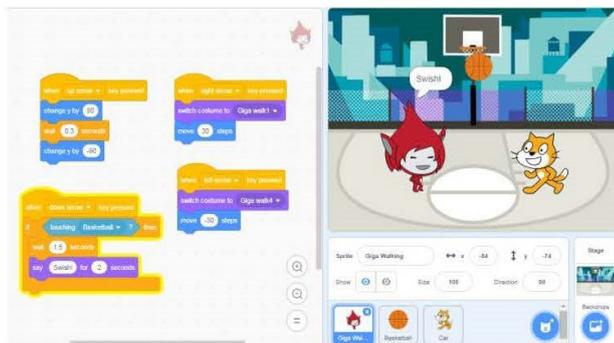
*Drew*

## Scratch in 3-4M

3-4M has started using the program Scratch to create interactive animations and games.

Scratch allows students to engage with literacy, numeracy and digital technologies in new and exciting ways, while enhancing creative and critical thinking skills.

The computer room was alive on Thursday with monsters and unicorns running across the screens, spaceships flying by and even a game of basketball. Next we will work on bringing our own stories to life by adding text and sound.



**Term 2 ends : Friday, 5 July 2019**  
**Term 3 begins : Tuesday, 23 July 2019**  
**Next P&C Meeting Wednesday, 12 June 2019 5.30pm Library**

# What's happening



## PBL Focus - Being a Star in the playground.

**Be Respectful - Be Safe - Be a Learner**

**Aim: To sit and eat our lunch, keeping our playground clean.**



What it looks like:

### Stage 1:

★ sit down to eat lunch

★ put rubbish in the bin

★ wait for the teacher to let you go

### Stage 2 and 3:

★ sit down to eat lunch

★ put rubbish in the bin

★ wait for the teacher to let you line up

★ walk together

### PBL Playground Winners

**Stage 1: Lillian Pride  
Bridie Harris**

**Stage 2: Declan McAuley  
Zac Newman**

**Stage 3: Jasper Schneider  
Lacey McDonald**

## Coming Up...

● Kindergarten Information Evening  
Tuesday, 25 June.

● NAIDOC celebrations Thursday 27, June.

● If you are paying off the Stage 2 and/or Stage 3 excursions the next payment is due Tuesday, 11 June for **Stage 3** and Friday, 14 June for **Stage 2**.

● There will be a School Social on Tuesday, 18 June in the KPS Hall. 5.30pm to 7.15pm more details to come.



### Sound Waves

This week we are learning the sounds:

i_e	ice-cream	uy	buy
y	fly	ye	goodbye
igh	night	eigh	height
i	spider	is	island
ie	pie	eye	eye

Term2	Week 6
Tue 4/06	•North East Waste - "Wipe Out"
Wed 5/06	•North East Waste - "Wipe Out" •Assembly 1-2N performing •Far North Coast Dance
Term 2	Week 7
Mon 10/06	•Public Holiday - No School
Tues 11/06	•Byron Bay excursion 5-6L & 6S 7am
Wed 12/06	•Byron Bay excursion 4-5A & 5L 7am •P&C Meeting 5.30pm Library
Fri 14/06	•Girls Basketball - Goonellabah
Term 2	Week 8
Tue 18/06	•School Social 5.30pm - 7.15pm Hall

### STEM

**Stage 3 Aboriginal students are attending a 2 night camp at Lake Ainsworth. We hope they are having lot's of fun!!**

### Week 4 Assembly Award Recipients

KS	Matilda Bryant	Uriah Mercy
KC	Kobe Williams	McKenzee Daley
1-2N	Bridie Harris	Ruby Harley
1G	Braiden Hill	Sophia Bordin
1-2M	Jayda Pederson	Ben Quinlin
3-4D	Ezra Byers	Ryan Hoffman
3-4M	Micah Williams	Sascha Lau
5L	Jaydin Beamish	
5-6B	Ruby Stafford	Emily Williams
6S	Pippa Kennedy	

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Website: <http://www.kyogle-p.schools.nsw.edu.au>

# What's happening

**Kyogle Public School**  
Opportunity - Care - Quality - Success

## Kindergarten of 2020 Information Night



Is your child starting school in 2020? Come along and learn about the wonderful opportunities Kyogle Public School can provide for your child.

**Date: Tuesday, 25 June 2019**

**Time: 5.30pm in Kindergarten Room**

Light refreshments will be served.

For more information contact the School on **66321200**.

192 Summerland Way, Kyogle NSW 2474 • 02 6632 1200 • kyogle-p.school@det.nsw.edu.au • www.kyogle-p.schools.nsw.edu.au

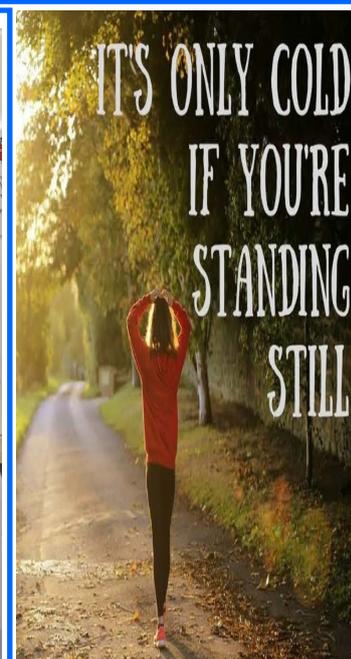
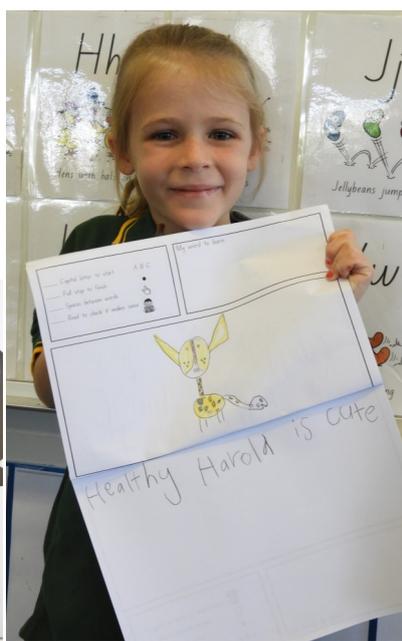
### Reconciliation March

More than 50 Kyogle Public School students attended the annual Kyogle Reconciliation march on Friday, 31 May. The event is a great community initiative that acknowledges the need for reconciliation and closing the gap between Indigenous and non Indigenous Australians. Our students proudly marched with the Aboriginal flag and our school banner down the main street and then took part in some fun activities including jumping castle, face painting, yummy food and some key note speakers. Thanks to all the organisers, was a very successful event.



### Life Education Van - Healthy Harold

KPS has been lucky enough to receive funding through Healthy Towns Kyogle to support Healthy Harold Life Education Van coming to Kyogle. The children have gained useful information about their bodies and how to live a healthy life. One of the key ingredients to a healthy life is keeping active with the recommended amount of exercise for children being 60 minutes or more per day.



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# Sports

## Upcoming Sporting Events

Date	Details:
14/06	•Girls Basketball - Goonellabah
17/06	•Girls and Boys Soccer - Wyrallah Road
18/06	•Touch Football - Boys and Girls
21/06	•Regional Cross Country Nana Glen <b>9.15am</b>

**\*\* All trials events are private transport. Entry forms *MUST* be submitted one week prior to the event.**

## Zone Cross Country

Last Friday was another glorious day at Corndale for the Zone CC. Kyogle Public School, as usual, had many entrants in the team. All our participants tried their hearts out with **Cruz**, **Chayce**, **Alexis** and **Jasmine** finishing in the top six which qualifies them for the Regional carnival to be held at Nana Glen on Friday, 21 June. Well done to all who participated!



## Opens Rugby League

Last Wednesday our KPS Open's Rugby League team travelled to Ballina to play in the "Classic Shield" Gala Day. The team played really well. They won their game convincingly against Ballina 34-6, but Lennox Head were the better team on the day beating KPS 22-10. Thank you for a great day boys - Mark.

ABN 47 083 674 613  
Unit 20 / 14-16 Stanton Road, SEVEN HILLS NSW 2147  
Phone: (02) 9674 9824 Fax: (02) 8602 5399  
e-mail: enquiries@theschoolphotographer.com.au

## Kyogle Public School

### REORDER PHOTOS

Please find below, a list of all the sports/special photographs available.

These can be viewed and ordered online at [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) using the Online Order Code below:

## 19S6046EL40K

The photo prices are:  
\$16.00 each, 2 for \$30.00, 3 for \$42.00, 4 for \$52.00 or 5 for \$60.00

Any additional photographs are \$10.00 each. This discount is only available per family order.

The photos will be available to view and purchase **ONLINE ONLY**

Name of Group	Name of Group
School Captains	Year 6 FUN
Year 6	

COULD ALL PARENTS PLEASE LOOK!! WE ARE MISSING NO 5 SIZE 8 SPORT FOOTBALL JUMPER LIKE THE ONE PICTURED.



VOICE TREATY TRUTH

07 - 14 JULY 2019  
Let's work together for a shared future.

You are warmly invited to:  
NAIDOC DAY CELEBRATIONS  
KYOGLE PUBLIC SCHOOL  
Thursday 27 June

<p>9.30am Official Assembly in the Hall: Smoking Ceremony, Casino High School Dancers, Deadly Awards and Aunty Patsy Award</p>	<p>10.20am - 2.20pm Rotational Activities: Boomerang painting, weaving, making bead bracelets, artefacts, bush cakes, dancing, face painting, and traditional games</p>	<p>2.40pm-3pm GOOMPI Performance Saltwater song and dance troupe, didgeridoo playing Whole school in hall</p>
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Lunch break at 11.20am-12.20pm

# Be Respectful. Be safe. Be a Learner.



## Kyogle Public School Behaviour Consistency Flowchart DRAFT

**Student Meets Expectations**  
Acknowledgement and recognition of positive behaviour  
Rewards, ICU tickets, Dojos, stars, PBL award at assembly

**Positive Expectations**  
Established/ maintained (taught, modelled, practised) Relationships, values, routines, transitions, proactive planning, environment, 5:1 ratio

**Minor Teacher Managed**  
Inappropriate Language  
Physical Contact  
Non-Compliance  
Mild Disruption  
Property Misuse  
Late to class  
Dress code violation  
Cheating/plagiarism

**Major Executive Managed**  
Abusive Language  
Defiance  
Disruption  
Physical Aggression  
Theft  
Harassment  
Property Damage  
Absconding  
Criminal Behaviour

**Follow PBL Minor Behaviour Response**

Observe Problem Behaviour

Problem solve with student/s

Does behaviour need Executive management?

**Follow PBL Major Behaviour Response**

**STEP 1**  
• Prompt  
• Redirect  
• Reteach  
• Choice

**STEP 1**  
• Inform student of school Expectation violation  
• State expected behaviour  
• Record on EBS as Major Behaviour

Behaviour stops

Behaviour continues

Give positive verbal/social acknowledgement/ reward/ICU



**EXECUTIVE ACTIONS**  
• Review incident  
• Determine consequences  
• Follows through with logical and individualised consequences  
• Teacher-exec conference  
• Referral to LAST  
• BMP made/reviewed  
• Suspension policy

**POSSIBLE OUTCOMES**

**POSSIBLE OUTCOMES**

Apply Behaviour Consequence (logical, individualised) <b>CLASSROOM</b> • Time in with teacher • Conference • Restitution	Apply Behaviour Consequence (logical, individualised) <b>PLAYGROUND</b> • Shadow teacher • Thinking time • Alternative play • Conference • Restitution
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Teacher completes minor behaviour entry on **EBS** and referral to class teacher  
*No Exec action required*  
*Call parent if necessary*

If student has three repeated minors within one week- teacher contact parent

Executive informs parent if necessary

Executive provides CT with feedback

*Response to ALL student problem behaviour is:*  
**CALM, CONSISTENT, BRIEF, IMMEDIATE, RESPECTFUL and PRIVATE**

# Be Respectful. Be safe. Be a Learner.

**KYOGLÉ PUBLIC SCHOOL  
BEHAVIOUR CONSISTENCY GUIDE**

**Be Respectful**

**Be Safe**

**Be a Learner**

*Response to ALL student behaviour is: Calm, consistent, brief, immediate, respectful and private.*

- Prompt – Low key responses
- Redirect – restate the matrix behaviour
- Reteach – tell, show, practice, acknowledge
- Provide choice
- Consequences need to relate to behaviour being corrected

**PHYSICAL CONTACT/ PHYSICAL AGGRESSION**

**MINOR**

- Physical contact with minor force
- Pushing/ shoving/kicking/ pulling hair
- Tackling/shoulder barging
- Pushing in lines

**MAJOR**

- Physical contact with major force
- Major intent to harm
- Using weapons
- Revenge

**INAPPROPRIATE LANGUAGE/ ABUSIVE LANGUAGE**

**MINOR**

- Name calling
- Annoying/ Teasing
- Low level lying
- Accidental/ indirect swearing

**MAJOR**

- Directed swearing
- Verbal abuse
- Serious Lying

**MINOR- TEACHER MANAGED**

<b>Step 1:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Prompt</li> <li><input type="checkbox"/> Redirect</li> <li><input type="checkbox"/> Reteach</li> <li><input type="checkbox"/> Choice</li> </ul>	<b>Step 2:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Alternative play</li> <li><input type="checkbox"/> Walk with teacher</li> <li><input type="checkbox"/> Time in</li> <li><input type="checkbox"/> Conference</li> <li><input type="checkbox"/> Record on EBS On Track +</li> </ul>
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**MAJOR- EXEC REFERRAL**

<b>Teacher:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inform student of expectation violation</li> <li><input type="checkbox"/> State expected behaviour</li> <li><input type="checkbox"/> Inform parent</li> <li><input type="checkbox"/> Record on EBS On Track +</li> </ul>	<b>Executive:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review incident</li> <li><input type="checkbox"/> Determine consequences</li> <li><input type="checkbox"/> Update record on EBS On Track *</li> </ul>
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**NON-COMPLIANCE/ DEFIANCE**

**MINOR**

- Refusal to follow instructions
- Out of seat
- Wrong site on computer
- Playing banned games
- Wrong canteen line
- Back chat
- Not doing work
- Running on hard surfaces

**MAJOR**

- Playing highly inappropriate games
- Blatant refusal after process for minor behaviour enforced

**OUT OF BOUNDS/ ABSCONDING**

**MINOR**

- Out of bounds in school
- Playing in the toilets
- Canteen after bell goes
- Leaving classroom

**MAJOR**

- Leaving school boundaries
- Hiding
- Out of bounds causing major safety risk

**PROPERTY MISUSE/ DAMAGE**

**MINOR**

- Throwing objects/food
- Taking hats
- Throwing handball away
- Spraying water from bubbler
- Dropping rubbish

**MAJOR**

- Throwing objects resulting in major safety risk
- Destruction of property
- Graffiti
- Major property misuse

**HARRASSMENT**

**MINOR**

- Annoying/ teasing
- Name calling
- Putting others down
- Mocking others

(under inappropriate language in EBS)

**MAJOR**

- Ongoing teasing
- Bullying
- Threatening
- Intent to distress

**MILD DISRUPTION/ DISRUPTION**

**MINOR**

- Shouting
- Calling out
- Making inappropriate noises
- Wrong place at wrong time

**MAJOR**

- Disruption resulting in class being evacuated

**CRIMINAL BEHAVIOUR**

**MINOR**

- N/A

**MAJOR**

- Drugs
- Pornography
- Weapons

**FORGERY OR THEFT**

**MINOR**

- Finding money

**MAJOR**

- Stealing
- Writing parent notes

**CHEATING/ PLAGIARISM**

**MINOR**

- Copying class work

**MAJOR**

- N/A

# Be Respectful. Be safe. Be a Learner.

DRESS CODE VIOLATION	
MINOR	
<ul style="list-style-type: none"> <li>Not wearing a hat</li> <li>Inappropriate clothes</li> </ul>	
MAJOR	
<ul style="list-style-type: none"> <li>N/A</li> </ul>	

LATE TO CLASS	
MINOR	
<ul style="list-style-type: none"> <li>Not in line on time</li> <li>Walking around school</li> </ul>	
MAJOR	
<ul style="list-style-type: none"> <li>N/A</li> </ul>	

FRACTIONAL TRUANCY	
MINOR	
<ul style="list-style-type: none"> <li>Leaving school grounds</li> <li>Getting off the bus somewhere else</li> </ul>	
MAJOR	
<ul style="list-style-type: none"> <li>N/A</li> </ul>	



## 5c & 10c Class Challenge Fundraiser



The school is holding a 5 cent and 10 cent Challenge Fundraiser to support the dance group take part in the Wakakirri Story Dance Competition. The class to collect the most 5 and 10 cent pieces will receive a fruit kebab and free time session to spend however the class decides – e.g. a movie, disco, outside game etc. The fundraiser will run from **Monday, 3 June ending on Friday, 28 June**. Please help us to support the dance group by sending in as many 5 and 10 cent pieces as you can find.

## Canteen Menu

Manager Belinda phone 0421678435 or 66321200

Fresh Fruit Salad	Small \$3.50 Large \$4.50
Fruit & custard/yoghurt cups	50c
Banana bread	\$1.00 ( a piece)
Popcorn	20c
Pikelets ( vegemite jam or honey)	40c
Garlic bread	\$1.00
Piece of fruit	\$1.00
Muesli slice & homemade cakes/slices	80c
Chips assorted flavours	\$1.50
Cup of flavoured noodles	\$2.00

**Snacks** (Items available in lunch orders and /or over the counter)



### Sandwich/roll/wraps –

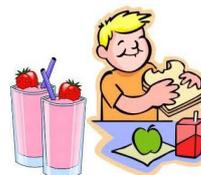
(salad includes lettuce tomato carrot beetroot cheese mayo & cucumber)

Any extra is 20c (wholemeal bread only) (Every day foods)

Salad roll (no meat)	\$5.00
Chicken/tuna/ham and salad	\$6.00
Egg/lettuce sandwich	\$3.50
Vegemite/jam/honey sandwich	\$2.00
Cheese sandwich	\$2.00
Wrap chicken/tuna/ham & salad wedges or falafel	Full- \$6.00 Half - \$3.50

### Hot food (BBQ tomato sauce 20c extra)

Party pies	\$1.20 (O)
Mini sausage rolls	\$1.20 (O)
Chicken wedges	\$1.20 (O)
Cheese spinach rolls	\$1.20 (E)
Cup of chicken nibbles wings	\$3.00 (E)
Mini Quiches	\$1.20 (E)
Toasted sandwich ham and Chicken/cheese	\$4.00 (E)
Spaghetti or baked beans	
Springs rolls	\$1.20 (E)
Cup of fish fingers	\$2.50 (O)
Hot Dogs	\$3.50 (O)



### Drinks

Plain milk and flavoured straws	\$2.00
Plain milk	\$1.00
Bottled water	\$1.00
Poppers	\$1.50
Fruit skewers	50c
Fruit Cup	50c
Fruit smoothies	\$1.00
Jelly Cup	50c



Lunch order bags – 20c

### Weekly Specials

Monday	Tuesday	Wednesday	Thursday	Friday
Crumbed Sausages with vegies <b>\$5.00</b>	Lasagne with salad <b>\$6.00</b>	Spaghetti with chicken meatballs <b>\$5.50</b>	Chow Mein noodles <b>\$5.50</b>	Zucchini slice with salad <b>\$5.50</b>

There will be no CREDIT available this Term.....

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